Task 4.C: Religion Posters

Standard:

1. The student will be able to create a poster representing each of the 5 major world religions.
2. The student will be able to distinguish different aspects of 5 major world religions.
3. The students will be able to identify important religious symbols, artifacts, and beliefs

Task:

All world religions have similar belief systems and they all share many important features. Regardless of Hindu, Christian, Buddhist, Jewish, or Muslim beliefs, each religion focuses on common ideas. The 5 most practiced world religions all address beliefs centered on life and death, good and bad, the creation of Earth and the universe, salvation, and God himself. Each religion has a unique story to tell though holy book(s), & ritual practices. ***Your task is to identify these differences of each religion by creating 5 posters representing each of the following religions; Christianity, Islam, Hinduism, Buddhism, and Judaism. On these posters you must……***

Requirements:

For each poster you must…

1. Label the name of the religion, and when and where it was founded.
2. Describe important figures such as the creator, god(s), & prophets. Write one sentence about each of the figures discussed in class.
3. Identify holy book(s) and place of worship.
4. Explain one important religious belief or practice in 2 -3 complete sentences.
5. Draw or display Images or important symbols.

Rubric:

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| **Criteria** | **0** | **3** | **5** |
| **Buddhism Poster** | Buddhism poster was turned in incomplete or not turned in at all | Posters contain all 5 requirements (listed above) but may have some information labeled incorrectly or the explanation are not detailed or specific enough | Posters contain all 5 requirements (listed above) with accuracy and great detail |
| **Christianity Poster** | Christianity poster was turned in incomplete or not turned in at all | Posters contain all 5 requirements (listed above) but may have some information labeled incorrectly or the explanation are not detailed or specific enough | Posters contain all 5 requirements (listed above) with accuracy and great detail |
| **Hinduism Poster** | Hinduism poster was turned in incomplete or not turned in at all | Posters contain all 5 requirements (listed above) but may have some information labeled incorrectly or the explanation are not detailed or specific enough | Posters contain all 5 requirements (listed above) with accuracy and great detail |
| **Islam Poster** | Islam poster was turned in incomplete or not turned in at all | Posters contain all 5 requirements (listed above) but may have some information labeled incorrectly or the explanation are not detailed or specific enough | Posters contain all 5 requirements (listed above) with accuracy and great detail |
| **Judaism Poster** | Judaism poster was turned in incomplete or not turned in at all | Posters contain all 5 requirements (listed above) but may have some information labeled incorrectly or the explanation are not detailed or specific enough | Posters contain all 5 requirements (listed above) with accuracy and great detail |
| **Mechanics** | Posters contain 15 or more grammatical errors such as punctuation, spelling, capitalization, or incorrect facts | Posters contain 10 or more grammatical errors such as punctuation, spelling, capitalization, or incorrect facts | Posters contain 5 or less grammatical errors such as punctuation, spelling, capitalization, or incorrect facts |
| **Neatness and Creativity** | The posters were torn or destroyed in another way, unreadable, sloppy, written in too small of text, and pictures were drawn poorly or cut out poorly | The majority of the posters were legible, fairly neat, and easy to read. While some posters may have been crinkled or torn, rushed when creating, sloppy, hard to read, or disorganized | All posters are presentable (not torn or crinkled), easy to read, neat, and well organized |

Total Points: **/35**